

TABLE OF CONTENTS

McComb Local School’s Mission, Vision, and Philosophy1

McComb High School Philosophy & Goals2

A Message to Students & Parents3

Non-Discrimination Policy3

Requirements for High School Diploma 2020.....4

Classification of High School Students5

McComb High School Grading Policy6

Grade Point Average and Honor Roll7

Class Rank/Valedictorian/Salutatorian/Class Speaker7

Grade Cards and Interim Reports.....8

Study Skills8

Incompletes and Cheating8

Millstream Career and Technology Center9

Suggested Curriculum.....11

English13

Science14

Math16

Social Studies.....17

Business and Technology.....19

Career Based Intervention (CBI)21

Agricultural Education.....22

Foreign Language.....24

Fine Arts26

 Art26

 Music26

 School Publications.....25

Health and Physical Education27

Study Hall Option/Independent Living.....28

Educational Options.....29

Four Year Record Sheet.....31

MISSION FOR MCCOMB LOCAL SCHOOLS

**THINK IT!
BELIEVE IT!
ACHIEVE IT!**

VISION FOR MCCOMB LOCAL SCHOOLS

The McComb Local School District believes that every child can ACHIEVE a level of success. We will guide and encourage the development of critical THINKing and life skills in an environment that will facilitate the intellectual, emotional and social growth of each student. We BELIEVE that our aligned curriculum offers students the opportunity to go beyond knowledge and skill to application and abstract understanding.

Upon completion of their educational experience at McComb Local Schools, students will have been provided the tools to lead competent, responsible and productive lives. This will be accomplished through a collaboration of staff, students, parents, and community.

THE PHILOSOPHY OF MCCOMB LOCAL SCHOOL

The school is a social organization supported by the local, state, and federal governments to enrich the lives of its citizens socially, morally, physically and intellectually. The school and all its facilities including the teachers, all school employees and the administration should cooperate with the community in order to accomplish this purpose.

All pupils should be required to attend school so long as they can benefit from its instruction. Pupils are all individuals that vary socially, mentally, physically and emotionally. The teacher should study each of his children, become acquainted with aptitudes and abilities of each, and help to develop every desirable phase of his personality.

Teachers, parents and pupils should work together to develop a flexible program of studies to meet the needs of these pupils of such varied ability and accomplishments. These differences are expressed in terms of differences in interest, ideals, skills, attitudes, appreciations and experiences. It is only thus that we can make for happiness upon the part of the pupil in his school life, and prepare him for social and vocational efficiency in later life.

It is the purpose of the school to help adolescents develop into adults who are capable of intelligent service in a democratic social order, who can maintain themselves vocationally, who are physically fit, and who have accepted high standards of moral conduct.

MCCOMB HIGH SCHOOL PHILOSOPHY

We, the faculty of McComb High School, believe the community should provide for the physical facilities, the instruction, and guidance in a curriculum that will enable the student to grow intellectually, morally, physically, and socially. These goals can be accomplished through cooperation among community, administrators, teachers, and students.

We believe that self-discipline is a result of learning to follow rules and regulations in any situation. This requires mutual respect between individuals for the rights of others regardless of race, religion, gender, and physical handicaps.

We believe that a successful educational environment consists of four segments. These components include: motivated teachers competent in their respective fields, disciplined students ready to accept the challenges of the educational process, parents and guardians who have made education a priority in their homes by understanding and supporting the educational process, and an administration and board of education to provide the guidance needed to achieve this philosophy and these goals.

MCCOMB HIGH SCHOOL GOALS

To provide opportunities for:

1. Mastery of fundamental subjects, such as reading, writing, science, citizenship, and arithmetic.
2. The development of physical fitness and personal hygiene.
3. The development of basic and vocational skills needed to meet the requirements of a career in today and tomorrow's job market.
4. Guidance to the high school student enabling him/her to have a career that is both successful and satisfying.
5. Developing a system of values and a set of behavioral traits essential for self-discipline and ethical character.
6. Preparing the student for responsible citizenship on local, state, federal, and world levels by drawing from historical events and experiences, as a basic foundation to deal with future problems.
7. Social development in any environment such as home, school, and community.
8. The development of knowledge and skills necessary for worthy use of leisure time.
9. Extra-curricular activities where students can learn to work as a team and expand individual talents and skills.
10. Increasing the students' awareness of the environment, the human needs which shape it, and their responsibilities in doing so.
11. Computer literacy and skill development.
12. The use of media in the pursuit of media knowledge.

A MESSAGE TO STUDENTS AND PARENTS

This curriculum guide has been developed to provide information, which will allow each student at McComb High School to choose a suitable high school program of study. This program should be done as a combined effort of the student, the parents, the guidance counselor, and the faculty. Through the proper selection of courses, you can be assured that school will be more "interesting and meaningful to you." A properly selected program of study will help you, the student; gain satisfaction and happiness in your high school career. The time to plan for any important endeavor is before it begins. The following suggestions will help you select an appropriate program.

1. Consider the basic courses that must be taken to meet the minimum McComb High School graduation requirements.
2. Review your future career plans and the things that interest you now and try to take courses that will increase your knowledge in your career and interest areas.
3. Discuss with your teachers the courses that they suggest you take next year.
4. Be realistic about your ability and aptitude to do various types of high school work. Discuss with the guidance counselor the results of various achievement and aptitude tests you have taken to find out where your strengths and weaknesses are in relation to courses for which you are considering registration.
5. The grades that you have earned in the past need to be considered. For example, if you did not make at least a "C" in Biology, you might have a lot of difficulty if you sign up for Anatomy and Physiology.

The curriculum guide has been prepared as a guide for students and parents in the selection of courses. Since there is only a limited supply of these guides, please take care of yours. **Only one booklet will be given to each student, and the booklet is to be used during each of the student's four years at McComb High School. The booklet can be found on the school home page: <http://www.noacsc.org/hancock/mb/>.**

NONDISCRIMINATION POLICY

McComb High School does not discriminate against any student on the basis of sex, race, or ability. Curriculum, counseling practices, testing, treatment of students and all extracurricular activities are available to students on a non-prejudicial basis.

**CLASS OF 2020
REQUIREMENTS FOR HIGH SCHOOL DIPLOMA**

English	4 credits
Mathematics	4 credits
Science	3 credits
Health	1/2 credit (one semester)
Physical Education	1/2 credit (two semesters)
Social Studies	3 credits (two credits in US History & one credit in Government)
Word Processing	1/2 credit
Other*	1/2 credit

Passing all parts of the Ohio Graduation Test (OGT)

Twenty-one (21) credits are required for graduation. *In addition to the above requirements, students must take at least an additional 1/2 credit in Business/Technology, Fine Arts or Foreign Language.

Students will also be required to take end-of-course exams in the following subjects: Algebra 1, geometry or Math I and Math II, Physical Science, American History and American Government, English 9 and English 10.

Students must also meet one of the following three requirements:

- Earn a cumulative passing score on seven end-of-course exams. The scores will be set by the State Board of Education
- OR Earn a “remediation-free” score on a nationally recognized college admissions exam such as the ACT or SAT. The state of Ohio will pay for all 11th grade students in the class of 2018 and beyond to take the exam once free of charge.
- Earn a State Board of Education-approved, industry-recognized credential or state-issued license for practice in a career and achieve a score that demonstrates workforce readiness and employability on a job skills assessment.

No student is permitted to have more than one study hall per day, unless approved by principal/counselor. **The final responsibility for the pupil's progress toward graduation lies with the parent and pupil.**

Educational options, summer school, correspondence courses, and tutoring information are available in the guidance office.

A student who completes a secondary school curriculum through their senior year may earn the following:

1. **A Diploma of Basic Competency**--student successfully completes the curriculum of any high school and passes all parts of the Ohio Graduation Test.
2. **A Diploma with Honors**--student passes Ohio Graduation Test and meets at least seven of the eight criteria listed in this paragraph for the college preparatory curriculum. A student shall not be required to meet more than the specified number of criteria, nor shall any student be required to meet any one specified criteria.
 - a. Earn four units of English
 - b. Earn four units of mathematics, which shall include the competencies obtained in Algebra I, Geometry, and Algebra II or a 3 yr. sequence of courses of equivalent content.
 - c. Earn four units of science (Physical Science, Biology I, Chemistry, and Physics)
 - d. Earn four units of social studies
 - e. Earn either three units of one foreign language or two units each of two foreign

- languages
 - f. Earn one unit of fine arts
 - g. Maintain an overall high-school grade point average of at least 3.5 on a four-point scale up to the last grading period of the senior year; or
 - h. Obtain a composite score of twenty-seven on the American College Testing program (ACT) test or an equivalent composite score on the Scholastic Assessment Tests (SAT)
3. **A Diploma with Honors Career Technical Pathway**--The student who completes an intensive Career-Technical Education Pathway must meet at least seven of the following eight criteria:
- a. Earn four units of English;
 - b. Earn at least four units of mathematics which shall include algebra I, algebra II, geometry and another higher level course, or a four-year sequence of courses which contains equivalent content;
 - c. Earn at least four units of science, including two advanced sciences;
 - d. Earn four units of social studies;
 - e. Earn four units in a career-technical education program that leads to an industry-recognized credential, results in an apprenticeship or is part of an articulated career pathway, which can lead to post secondary credit. If the student's program design does not provide for any of these outcomes, then the student must achieve the proficiency benchmark established for the applicable Ohio career-technical competency assessment or the equivalent;
 - f. Achieve the proficiency benchmark established for the Ohio Career-Technical Competency Assessment (available at http://www.webxam.org/info_docs.asp) or equivalent assessment aligned with state-approved and industry validated technical standards;
 - g. Maintain an overall high school grade point average of at least 3.5 on a 4.0 scale up to the last grading period of the senior year; or
 - h. Obtain a composite score of 27 on the American college testing service's ACT assessment (excluding the optional writing test) or a combined score of 1210 on the college board's SAT verbal and mathematics sections (excluding the score obtained on the required writing section).

CLASSIFICATION OF HIGH SCHOOL STUDENTS

High school credits are earned for each course taken and vary from .25 to 1.25 credits.

Promotion and classification of students is based on a four-year progression and will be determined as follows:

Year 1 Freshman	0 - 5 credits
Year 2 Sophomore	at least 5.25 credits
Year 3 Junior	at least 10.75 credits
Year 4 Senior	at least 15.75

A diploma is issued when 21 credits are earned and all required courses are passed plus a cumulative passing score on end-of-course exams is reached.

Earned credits will be calculated at the beginning of each semester. This classification will be used for all school activities, such as pictures, clubs, class meetings, trips, assemblies, etc. OHSAA athletic rules are not affected.

MCCOMB HIGH SCHOOL GRADING POLICY

I. Nine Weeks Grades

- A. Instructors may use a nine-week grading policy they feel best meets the requirements of their subject area. Each teacher's grading policy must be submitted in writing to the High School Principal. It is recommended that a course syllabus be given to your students explaining your grading policy and procedures.

- B. All nine week grades will be placed on the grade sheets as a percentage equivalent based on the following scale: (Percents are recorded as whole numbers only; all decimals are rounded to the nearest whole number.)

92-100% = A

83-91 = B

74-82 = C

65-73 = D

0-64 = F (Failure)

I - Incomplete (See Instructor for make-up work)

II. Averaging Semester Grades

- A. With Exams
Each grading period will count 40 percent; the semester exam 20 percent. To compute: Add percents for the two grading periods, multiply by two, add the percent for the exam, and then divide by 5. Use the scale in I-B to determine the semester average. A semester average of F will result in NO credit for a semester course.

- B. Without Exams
Each grading period will count 50 percent. To compute: Add percents for the two grading periods and divide by 2. Use the scale in I-B to determine the semester average. A semester average of F will result in NO credit for a semester course.

III. Averaging Yearly Grades

- A. With Exams
Each grading period will count 20 percent; exams 10 percent each. To compute: Add the percents of the four grading periods, multiply by two, add the percents from the two exams, and divide by 10. Use the scale in I-B to determine the yearly average. A yearly average of F will result in NO Credit for the course.

- B. Without Exams
Each grading period will count 25 percent. To compute: Add the percents of the four grading periods and then divide by 4. Use the scale in I-B to determine the yearly average. A yearly average of F will result in NO credit for the course.

IV. Transfer of Grades

- A. Grades transferred from another school system will be converted to the McComb High School grading policy as outlined in I, II, and III above.
- B. The letter grades earned at affiliated special program schools, such as the Millstream Career Cooperative, will be retained as letter grades on the report cards.

V. Opt-out of a final exam policy

- A. All students will be required to take the first semester exam.
- B. Students in semester classes will be able to use the policy for the first and second semester exams.
- C. The student must have maintained an accumulative average of (92%) for the four nine weeks and the first semester exam. In the case of a semester class, the 1st and 2nd nine weeks or the 3rd and 4th nine weeks.
- D. A student may have a combination of no more than four (4) excused absences and lates to school for the year, excluding field trips, college visits, and any other approved activity, which falls in the "other" category in EMIS. Any unexcused absences or tardies will disqualify the student from opting out.
- E. Failure to turn homework and other assignments resulting in a zero will disqualify the student from opting out.

GRADE POINT AVERAGE AND HONOR ROLL

Each student's GPA (grade point average) will be computed at the end of each semester and all courses taken will be counted into the average. In calculating GPA, letter grades have the following numerical value: A-4 points, B-3 points, C-2 points, D-1 point, and F-0 points.

Two honor rolls will be published at the end of each grading period. The all "A" honor roll will exclusively list only those students who have earned A's in all their courses. The "A-B" honor roll will list all students who have earned all A's or B's. No student will be listed on this honor roll with the grade of C or lower. Students who have an "incomplete" in a course will not be listed on the honor roll. A student must carry five credits (a full-time student) to be considered for the honor roll.

CLASS RANK/VALEDICTORIAN/SALUTATORIAN/CLASS SPEAKER

Class rank is determined at the end of each semester. Students with the same grade point average, allows them to have the same numerical rank.

Two seniors will speak at graduation. Class speakers will be the valedictorian(s) and salutatorian(s) unless there is a tie. Ties may be broken by an audition. A committee may be established to select class speakers in the event of a tie. All percentages will be weighed equally. If these students choose not to speak at the graduation ceremony, the next highest-ranking student(s) will be invited to speak, until two speakers are selected.

The valedictorian will be the top ranking student(s) after seven semesters, providing the student completes the eighth semester and maintains the highest level of achievement.

GRADE CARDS AND INTERIM REPORTS

Grade cards will be distributed one week after the grading period ends. Interim Reports will be sent to the parents, by mail, in the middle of each nine-week grading period. These reports will reflect middle of the grading period progress.

STUDY SKILLS

In conferences with parents we frequently hear, "There's no homework." The point needs to be made that just because no specific homework has been assigned, there is still homework; it's called study time. We strongly recommend that all students spend a minimum of one half hour of homework/study time (five days a week) on each academic subject pursued. If you have no studying to do in order to complete this 2 1/2 hour time frame, you should read a good book!

Things you can do in addition to specified homework assignments includes but are not limited to:

1. Rewriting classroom lecture notes, or lab reports.
2. Checking lecture notes while they are still fresh in your mind. In terms of understanding material, one hour spent as soon after a lecture as possible is worth several hours a few days later.
3. Outlining an English or Science chapter to review for a quiz or chapter test.
4. Rethinking, e.g. foreign language vocabulary words by making up English sentences and transcribing them into the foreign language.
5. Reviewing, for example reviewing the theorems in geometry so one knows them verbatim and can apply them to problems not previously assigned.
6. Getting a good night's sleep before a test—no cramming! Research indicates that sleep aids in sealing in information.
7. If there isn't any studying to do—READ!!

If you need additional material or help with study skills, it is available in the Guidance Office.

INCOMPLETES AND CHEATING

It should be noted by parents, students and faculty that cheating is an academic issue of moral and ethical concern. Instructors will not tolerate cheating to improve grades.

Grades of incomplete will be given only to students who have been absent due to illness. All other reasons for not completing required work by the completion of the grading period will result in a grade of F for the incomplete work.

MILLSTREAM CAREER AND TECHNOLOGY CENTER

McComb High School juniors and seniors have the option of attending the Tech Prep and vocational education programs at Millstream Career and Technology Center. You are still considered a McComb student and will graduate with your own class at MHS.

As a sophomore you will be informed in more detail about the classes that are offered at Millstream. You will have the opportunity to visit the programs at Millstream and then make the decision whether to request enrollment in the program. To be eligible to attend Millstream, a student should be passing all 9th and 10th grade required classes, have good attendance, and have an accumulate GPA of at least 2.0 (2.5 for College Tech Prep classes).

College Tech Prep Education is designed to prepare students for college in a high tech career. College Tech Prep classes include:

Computer Networking Technology	Engineering & CAD Technologies
Integrated Computer Systems Technology	Interactive Multi/Media Technology
E-Commerce Marketing Technology	Environmental Technology
Programming & Web Development Technologies	Medical Technology

(More information and course descriptions found at:
http://www.millstreamctc.org/pdf/MTC_CourseSelectionGuide.pdf)

Vocational Education is designed to prepare students to:

1. Seek further education at a technical school.
2. Become a member of an apprenticeship program.
3. Enter employment immediately upon graduation.

Vocational Classes include:

Business and Management

Business & Computer Technology Management
Office Services
Marketing Technology

Human Resources Career Cluster

Childhood Education and Care
Cosmetology (Junior)
Intro to Cosmetology (Sophomore)
Culinary Arts
Hospitality and Food Services

Industrial and Engineering

Automotive Maintenance
Automotive Technology
Building and Grounds Maintenance
Construction Skills Technology
Diversified Cooperative Training
(Senior Only Program)
Welding Technology

Specialized Transitional Programs

(Recommendation and Approval Required)
Career Based Intervention
Transitional Career Experiences
(10th grade)

**Continued on next page

Training in each program consists of related classroom instruction and practical job experience aimed at developing the knowledge and skills required for job success.

Millstream can prepare you for some of the approximately eighty percent of the occupations in the United States that require less than a four-year college degree. Within each of the vocational areas of training, there are many related occupations that a person would be qualified to perform.

Leadership in Vocational Education is provided through membership and participation in the following clubs: Distributive Education Clubs of America (DECA), Office Education Association (OEA), Vocational Clubs of America (VICA), Future Farmers of America (FFA), Business Professionals of America, and Home Economics Related Occupations (FHA-HERO).

Attendance at Millstream will not affect practices or participation in sports at McComb and transportation to and from Millstream is provided by McComb Schools. A decision to attend Millstream will reduce elective course selections at McComb. Depending on the program, up to 3 credits per year can be earned at Millstream. College Tech Prep courses include College Tech Prep English at the 11th and 12th grade level. All other required classes for graduation will be scheduled at McComb.

Each year Millstream gets minimum student enrollment numbers that are needed to offer a program. Students may need to select an alternate educational program in case their area of study is eliminated.

SUGGESTED CURRICULUM CLASS OF 2020

Electives taken should represent as broad a spectrum as possible.

+4 CAREER PREP

COLLEGE PREPARATORY FOR A FOUR-YEAR DEGREE

<u>FRESHMAN</u>	<u>CREDIT</u>	<u>JUNIOR</u>	<u>CREDIT</u>
English 9	1	English 11	1
Physical Science	1	Chemistry	1
Int. Algebra I or Geometry	1	Int. Algebra II or Adv. Math	1
United States History I	1	World History	1
Word Processing	½	Psychology/Sociology	1
Phys. Ed. (1 semester)	¼	Foreign Language	1
Foreign Language	1	Electives	2
Electives	2		

<u>SOPHOMORE</u>	<u>CREDIT</u>	<u>SENIOR</u>	<u>CREDIT</u>
English 10	1	College Prep English	1
Phys. Ed. (1 semester)	¼	Government	1
Int. Geometry or Algebra II	1	Int. Adv. Math or Calculus	1
Biology	1	Integrated Science II	1
United States History II	1	Physics/Bio II & Anatomy	1
Foreign Language	1	Computer/Tech. Elective	1
Electives	2	Electives	2
Health	½		

The **minimum** College Prep Curriculum recommended by the Ohio Board of Regents and the Ohio Education Department is: (courses must be college preparatory level)

4 units of English	4 units of Math	3 units of Natural Science
3 units of Social Studies	2 units of Foreign Language	1 unit of Fine Arts

+2 CAREER PREP

MILLSTREAM TECH PREP FOR TWO OR FOUR YEAR DEGREE

<u>FRESHMAN</u>	<u>CREDIT</u>	<u>JUNIOR</u>	<u>CREDIT</u>
English 9	1	Tech Prep Career	2
Gen. Science	1	Tech Prep English 11	1
Int. Algebra or Geometry	1	Science Requirement	1
United States History I	1	Int. Algebra II or Adv Math	1
Word Processing	½	Social Studies Elective	1
Foreign Language	1	Electives	2
Electives	2		

<u>SOPHOMORE</u>	<u>CREDIT</u>	<u>SENIOR</u>	<u>CREDIT</u>
Health	½	Tech Prep Career	2
Phys. Ed. (2 semesters)	½	Tech Prep English 12	1
Int. Geometry or Algebra II	1	Int. Adv. Math or Calculus	1
Biology	1	Government	1
United States History II	1	Science Elective	1
Foreign Language	1	Electives	2
Electives	2		

BUSINESS

<u>FRESHMAN</u>	<u>CREDIT</u>	<u>JUNIOR</u>	<u>CREDIT</u>
English 9	1	English 11	1
Gen. Science	1	Science Requirement	1
Integrated Algebra 1	1	Integrated Algebra 2	1
United States History I	1	Computer Applications	1
Word Processing	½	Accounting I	1
Phys. Ed.	1/4	Electives	3
Electives	3		

<u>SOPHOMORE</u>	<u>CREDIT</u>	<u>SENIOR</u>	<u>CREDIT</u>
English 10	1	Applied English	1
Phys. Ed.	1/4	Government	1
Integrated Geometry	1	Bus. Law/Economics	½ - ½
Biology	1	Desktop Publishing	1
General Business	1	Accounting II	1
United States History II	1	4 th Math requirement	1
Health	½	Electives	2

VOCATIONAL – MILLSTREAM OR MCCOMB

<u>FRESHMAN</u>	<u>CREDIT</u>	<u>JUNIOR</u>	<u>CREDIT</u>
English 9	1	English 11	1
Phys. Science	1	Science Requirement	1
Algebra 1	1	Integrated Algebra 2	1
United States History I	1	Vocational Electives	2-3
Word Processing	½	Electives	2-3
Phys. Ed.	1/4		
Electives	3		

<u>SOPHOMORE</u>	<u>CREDIT</u>	<u>SENIOR</u>	<u>CREDIT</u>
English 10	1	English 12	1
Geometry	1	Government	1
Biology	1	4 th Math requirement	1
Phys. Ed.	¼	Vocational Courses	2-4
United States History II	1	Electives	2-4
Vocational Elective	1		
Electives	1		

Electives taken should represent as broad a spectrum as possible. The academic subjects will be taken at MHS, and the vocational subjects may be taken at a MHS or Millstream.

COURSE DESCRIPTIONS

(Fees listed in Curriculum Guide are an estimate and are subject to change)

ENGLISH FOUR CREDITS ARE REQUIRED FOR GRADUATION

English 9 1 credit 9 Required \$12.00 Class Fee

This course will focus on exposing students to various styles of literature. They will be reading short stories, poems, dramas, and novels to learn characteristics of different genres while improving their vocabulary and comprehension skills. Basic rules of grammar, capitalization and punctuation are reviewed and reinforced in all aspects of writing. Also, basic writing skills such as paragraph structure and short essays will be studied and written. An introduction to the research paper will provide students with basic research skills to prepare them for higher-level courses.

English 10 1 credit 10 Required \$12.00
Paperback Fee

The student will continue to improve and develop language arts skills as they apply to a wider variety of audiences, conditions, and purposes. Emphasis will focus on the study of composition and various literary genres including the novel, dramas, short story and poetry. Writing skills stressing improvement of paragraph construction, and longer compositions will be practiced, as well as further development of research skills. A continuation of exposure to various career options will be implemented. Curriculum will focus on state content standards assessed on the PARCC tests.

Prerequisite: English 9.

English 11 1 credit 11 Required \$12.00 Class Fee

This course integrates the traditional English course with a practical emphasis on reading, writing, critical thinking and collaborative learning. The writing involved in this course will provide skills practice in writing paragraphs, essays, journals and a research paper. Students will also be required to read novels individually and as a class. Students will also learn to give formal and informal oral presentations. In addition, students will write resumes and cover letters. Career exploration and career passports will also be developed. **Prerequisite:** English 10. (Tech Prep students will take College Tech Prep English 11 at Millstream). *Dual Enrollment Option. (See page 28)

College Prep English 12 1 credit 12 Required \$20.00 class fee

CPE is designed for students who are truly serious about attending college (Associate degree through Bachelors plus). This course focuses on the reading and study through analysis, interpretation and evaluation of quality British Literature representing a range of time periods and literary forms. In addition, the course will emphasize the process and completion of analysis, exposition and persuasive essays and research papers to prepare students for the various types of writing and research they will encounter in a college setting. The classroom environment promotes critical thinking and cooperative learning. Students will also work on polishing their oral presentation skills by incorporating different aspects of technology and media including, but not limited too: publisher, power point and moviemaker. Students must complete the final research paper in order to receive credit for the course.

Prerequisite: Successful completion of English 9, 10 and 11.

English 12 1 credit 12 Elective \$10.00 Paperback Fee

This course focuses on the reading and study though analysis, interpretation, and evaluation of quality literature. We will read British Literature and American Classics representing a range of time periods and literary forms. In addition, the course will emphasize the process and completion of analysis, exposition, and persuasive essays and research papers. The classroom environment promotes critical thinking and cooperative learning. Students will work on oral presentations as well as learning to work with different aspects of technology to aid their presentations. **Prerequisite:** English 11.

ACT College Review and Composition 1 credit 12 Elective No Fee

This course is designed for the college-bound student. It includes a Kaplan Review (prepping program for ACT), additional work through the ALEKS program to help boost math subscores on the ACT (this may include an additional licensing fee) and assistance with writing college applications and scholarship essays. Students would also go through a checklist for necessary FAFSA documentation. Admission counselors from area colleges/ universities may speak to students on post-secondary transitions. There will be no additional fees required for this course; however, students will be responsible for paying for the ACT registration and the licensing fees for the ALEKS program and the Kaplan program.

SCIENCE
THREE CREDITS REQUIRED FOR GRADUATION *

*Freshmen must take General Science to meet the Freshmen science graduation requirement. Students may take 2 years of agricultural science courses to fulfill the third science requirement. Read the description of each of these courses carefully, and then select the course that best meets your career goals. See Ag., Food & Natural Resources (aka Ag Sci I) and Animal and Plant Science descriptions on page 23 for details.

Physical Science 1 credit 9 *Required \$10.00 Lab Fee

This course discusses the basics of the physical sciences chemistry and physics. Physics topics included are motion, forces, mechanics and energy. Chemistry topics include the periodic table, chemical bonding, and reactivity. This class may also include the some basic earth science topics. Physical science is aligned with the content standards for the Ohio Graduation Tests.

Biology 1 credit 10-12 Required \$15.00 Class Fee

The purpose of this course is to introduce the students to the cell, the molecular basis of heredity, biological evolution, interdependence of organisms, matter and energy, and organization in living systems and the behavior of organisms. The students will be introduced to microscope techniques, hands-on experiments, and a laboratory dissection. Biology is aligned with the content standards for the AIR test. **Prerequisite:** General Science

Integrated Science II 1 credit 11-12 Elective \$15.00 Class Fee

The purpose of this course is connect Earth, space, and physical science. Students will explore plate tectonics, Earth’s interior, the hydrosphere, rock cycle, the geologic time scale, and how they interact to affect the Earth’s processes. In addition, students will explore the solar system and the bodies found within the known galaxy. **Prerequisite:** General Science and Biology

Environmental Science 1 credit 11-12 Elective No Fee

This is a science course designed to investigate the role of humans in their environment. Students develop a knowledge base about their biological and physical environment. This information leads to exploration of human dependence on, technological control over, and interactions with the environment. Emphasis is placed on sustaining resources and making informed choices concerning environmental issues. Students may take this course during their junior or senior year. There are no fees for this course.

Biology II 1 credit 11-12 Elective \$25.00 Class Fee

Students will be introduced to molecular and cellular concepts, metabolism, energy, genetics, and basic comparative physiology in botany and phyla of animals. Students will due hands-on labs and multiple dissections. The completion of this course will earn students 1 semester credit hour.

This course is a College Credit Plus class- Students successfully completing this class may receive advanced college standing by way of articulation or transcript college credit through dual enrollment agreements with select colleges and universities. If you are interested in receiving college credit, your parents should attend McComb High School meetings to learn about College Credit Plus and complete required paperwork. **Prerequisite: Biology “C” or higher average, General Science

Anatomy and Physiology 1 credit 11-12 Elective \$25.00 Class Fee

Students will be exposed to an in depth look of the human body. Students will learn anatomical terminology, gain an understanding on the tissue level of human organization, and will be exposed to the anatomical makeup and functioning of the integumentary, skeletal, muscular, nervous, and digestive, cardiovascular, and reproductive systems. Special attention will be place on anatomical dissections of various specimens with much emphasis placed on cat dissection. Laboratory knowledge will be assessed using practical exams and assessments.

Prerequisite: Biology “C” or higher average, General Science

Chemistry 1 credit 11-12 Elective \$15.00 Lab Fee

Chemistry is recommended for college bound students. In this course we will cover the basics of chemistry to create a good foundation for students entering secondary education programs. Topics covered in detail include the periodic table, atomic structure, chemical bonding, and energy. Prerequisite – Must have passed General science and Algebra 1 and Geometry with a C or better .

Physics 1 credit 12 Elective \$10.00 Lab Fee

Physics is recommended for students who are strong in math and logic problems. This is a course that requires students to be self motivated. Physics will cover things such as Newton’s laws, waves, sound, electricity and magnetism. Prerequisites – must have passed previous science classes and Algebra II with a C or better.

Advanced Math	1 credit	11-12	Elective	\$9.00 Supply Fee
----------------------	----------	-------	----------	-------------------

Integrated Advanced Math is the fourth year of a four year integrated mathematics program. The study of polynomials provides advanced mathematics students with an interesting algebraic structure and a tool of approximation for complex situations. Students will extend their understanding of exponential, logarithmic, trigonometric functions, [rates of change, and counting models](#). [Other topics also include vectors and complex numbers](#). A graphing calculator (TI-83 PLUS or TI-84) is a requirement for this class. **Prerequisite:** Integrated Algebra II or College Prep Algebra II

Elementary Statistics	½ credit	11-12	Elective	\$5.00 Fee
------------------------------	----------	-------	----------	------------

This course will prepare students for entry level college statistics courses as well as demonstrate that statistics is an important tool of daily life. The course will focus on both graphical and numerical data analysis and application to other subject areas. There will also be time spent studying probability. **Prerequisite:** Integrated Algebra II or College Prep Algebra II

Financial Algebra	½ credit	11-12	Elective	\$5.00 supply fee
--------------------------	----------	-------	----------	-------------------

Financial Algebra is a math course where you will learn to connect algebra to what’s going on in your life. It is a course that is intended to help students understand finance in mathematical terms and gain confidence in their abilities to manage money. It reviews and strengthens your algebra mechanics and problem-solving skills while teaching some advanced math topics such as: piecewise functions, regression, limits, exponential functions, and linear/quadratic functions. **Prerequisite:** Integrated Algebra II or College Prep Algebra II

Calculus	1 credit	12	Elective	No Fee
-----------------	----------	----	----------	--------

Calculus makes extensive use of plane geometry and algebra. However, added to these is a third ingredient, the notion of limit and of limiting process. From this idea of limit arise the two principal concepts that will be discussed in detail; these are the derivative and the integral. A graphic calculator is a requirement for this course. **Prerequisite:** Advanced Math.

SOCIAL STUDIES
THREE CREDITS ARE REQUIRED FOR GRADUATION

United States History I	1 credit	9	Required	\$5.00 Supply Fee
--------------------------------	----------	---	----------	-------------------

This course will be a continuation of 8th grade American History. In preparation for the Ohio Graduation Test, the students will explore historical events between the eras of American Imperialism through WW II. In addition, students will explore themes of geography, economics, culture and government to correlate content to present day world conditions. Students will be required to put together a historically relevant 3 ring binder that will aid in their preparation for the Ohio Graduation Test as well. A 2” three ring binder is required for this course.

United States History II	1 credit	10	Required	\$14.00 Class Fee
---------------------------------	----------	----	----------	-------------------

This course is a continuation of U.S. History I. The time frame will cover from WWII to current times and focus on preparation for the Ohio Graduation Test. Students will be required to put together a historically relevant 3 ring binder that will aid in their preparation for the Ohio Graduation Test as well. A 2” three ring binder is required for this course.

World History 1 credit 9-12 Elective \$12.00 Class Fee

This course is a study of history of the world with an emphasis on western civilization. History of the geographic areas will be taught as it is related to the history of the world. This course will cover various themes from Ancient World History to Modern World History.

Geography ½ credit 9-12 Elective \$7.00 Class Fee

Geography is an in-depth study of important events and activities that occur in the present world. Geography is much more than the study of maps. It not only investigates what is where on the Earth, but also why it is there and not somewhere else, sometimes referred to as “location in space.” It studies the physical and cultural world today.

Ohio History ½ credit 9-12 Elective \$7.00 Class Fee

Ohio History studies the path Ohio has taken from its early frontier and the inhabitations of Native Americans to its present day structure. This course will cover the many topics in between this time frame with emphasis on historical events, geographical structure, famous people, path to statehood, Ohio’s direct influence in various wars, and historical Hancock County.

Modern U.S. History 1 credit 11-12 Elective \$15.00 Class Fee

This course offers a contemporary approach to history in the United States after WWII and the end of the Great Depression, leading up to present day issues in America with terrorism, and Nuclear threats and a vast variety of what happens in between. Focal themes for this course will surround emphasis on the decades with topics such as life- style, fads & trends, internal and external conflicts, political changes, foreign policy relations, presidential influences, and other social changes and movements. The study of 20th Century and recent history helps students better comprehend present day attitudes, issues, and problems in our country today.

Psychology 1/2 credit 11-12 Elective \$12.00 Class Fee

The study of psychology includes examining the many aspects of human and animal behavior in an effort to understand one's own behavior and how it relates to others. This course will provide you with a broad introduction to the field of psychology, one of the social sciences. Among the topics we will cover are: gathering data on the causes and correlates of behavior, key figures in psychology and their theories, examples of research findings from the major subareas of the field, and using psychological knowledge to improve the quality of our lives. This survey of psychology will explain you with the major concepts and language of the discipline and give you a better understanding of self and others.*Dual Enrollment Option. (See page 28)

Sociology 1/2 credit 11-12 Elective \$ 12.00 Class Fee

This course is an introduction to sociology as a way of understanding the world. Sociology is a field of study that explains social, political, and economic phenomena in terms of social structures, social forces, and group relations. You will be introduced you to the field by focusing on several important sociological topics, including socialization, culture, the social construction of knowledge, inequality, race and ethnic relations, poverty, and political sociology. Sociology deals with the social group and understanding the behavior of a group and actions of the people who make up the group. Panels, debates, class discussion, reports, and outside resource people are used in the instruction of the course. Learn the methods and theories that sociologists use to understand our mass society that emerged out of 19th -century industrial and political revolutions. Dual Enrollment Option. (See page 28)

Government 1 credit 12 Required \$11.00 Class Fee

The class will study a citizen’s rights and responsibilities, the necessity for law and order, economy, and services provided by the government at the local, state, and national level. **Prerequisite:** United States History I & II.

BUSINESS and TECHNOLOGY

Computer Technology 1/2 credit (1 semester) 9 Required No Fee

This class is designed for all students who want to develop proficient skills on the computer for their personal, business, and career needs. Objectives include using proper keyboard techniques to increase a student’s typing speed and accuracy using the Cortez Peters Championship Typing Techniques, followed by word processing and document formatting skills in the development of block style letters and MLA style reports. A unit on career exploration may be presented using Ohio Means Jobs and the Internet and World Wide Web.

Computer Applications 1 credit 10-12 Elective \$5.00 Class Fee

This class offers unique experiences with technology and a chance to step into the real world. This technology curriculum complements students’ core academic requirements. Students utilize computers and the latest technology to develop higher level thinking skills, critical research, and study skills, communication skills, and problem solving skills. Microsoft Office—Word, Excel, Access, and PowerPoint—will be used throughout the year. A simulation may complete the year.

** This is a College Credit Plus class- Students successfully completing this class may receive advanced college standing by way of articulation or transcript college credit through dual enrollment agreements with select colleges and universities. If you are interested in receiving college credit, your parents **must** attend McComb High School meetings to learn about College Credit Plus and complete required paperwork. **Prerequisite:** A “B” or better average in Word Processing I or teacher approval.

Web Page Design and Production I 1 credit 10-12 Elective \$5.00 Class Fee

Web page design and production is a year long course that provides interested students the chance to work on the McComb Local Schools web site. This is a great opportunity to provide students with knowledge and skills in web page production by creating and maintaining pages for inclusion in the school’s web site. This is a hands-on applications course where the students will learn HTML5 language and content management design. Several class projects will also be completed. Class size is limited to 10 students. **Prerequisite:** A “B” or better average in Word Processing.

Desktop Publishing 1 credit 11-12 Elective \$5.00 Class Fee

This course is designed to explore the world of graphic design. Technology has opened the door to exciting, accessible new methods of electronic publishing. Students will be introduced to the world of desktop publishing by learning the basic design principles and how to make good graphic choices in creating documents such as newsletters, brochures, letterheads, business cards, advertisements, tickets, rosters, etc. Emphasis will be on the skills needed to work with desktop publishing software such as Microsoft Publisher and Adobe InDesign. Typography will be discussed with emphasis on making informed choices about the correct type family and its visual effect on the finished product. This class is intended for students who want to pursue careers using computers or technology. **Prerequisite:** Junior or Senior with a B average in Word Processing or teacher's approval.

General Business 1 credit 10-12 Elective No Fee

As a consumer, you have rights in this society. In this course, you will understand your role as a worker, a citizen, and a consumer. As a worker, you will explore a variety of career opportunities. As a citizen, you will learn about the different forms of government and the role you will play as an adult. Finally, as a consumer, you will understand the relationship between goods and services and how this affects your daily life. If time permits at the end of the year you will learn to write checks, organize finances; prepare payrolls, etc. through a business simulation. This course is a must for any student, especially those interested in business.

Accounting I 1 credit 10-12 Elective \$25.00 Workbook Fee

Students will learn about accounting careers, terminology, and understand accounting concepts, principles, and practices. Students will learn to analyze, journalize, and post transactions to ledgers, record adjusting and closing entries, and prepare financial statements for a proprietorship both manually and using computer accounting procedures. This course is designed to serve as a foundation for those students who plan to study business administration, finance, or accounting in college, as well as prepare those students whose formal education will terminate after the 12th grade for a beginning position in business. The college prep student should take accounting in addition to a higher level math course.

Accounting II 1 credit 11-12 Elective 25.00 Workbook Fee

This course is designed to broaden and deepend the knowledge and skills acquired in Accounting I. Students will apply prior accounting procedures to a partnership and corporation. Students will also prepare payroll records as well as study accounting for a preparation course for students contemplating majoring in business administration, finance, or accounting in college. The college prep student should take accounting in addition to a higher-level math course. **Prerequisite:** Students must receive a "C" or better average in Accounting I and have the teacher's approval to enroll in Accounting II.

Marketing 1 credit 11-12 Elective No Fee

Presents marketing as a set of skills and knowledge combined with economics, finance, and career planning to create strategic plans. Students will learn the foundations needed to successfully market goods, services, and ideas to consumers.

CAREER BASED INTERVENTION (CBI)

CBI I 1 credit 9-10 Elective No Fees/Activity Dues

Students must meet specific criteria before being accepted into this program. CBI is intended to provide career development for students wanting to earn a diploma but are in danger of dropping out of school. Principal recommendation is required for Freshmen and Sophomores. At the Freshmen and Sophomore level, a non-paid work experience during the school day is provided along with the CBI class. CBI class activities include finding and maintaining employment, money management, understanding taxes, banking, job safety, vocabulary study, buying a used vehicle, and healthy living. Students must fill out an application and interview with the teacher for acceptance into the program. CBI I can only be taken one year.

CBI II 3 credits 11-12 Elective \$40.00 Activity Dues

Students must meet specific criteria before being accepted into this program. CBI is intended to provide career development for students wanting to earn a diploma but are in danger of dropping out of school. At the Junior and Senior level, students are released from school after required courses are scheduled to go to a work site. Juniors and Seniors earn wages, must work a minimum of 15 hours per week and provide their own transportation to and from the work site. Students must maintain regular attendance and passing grades in academic classes or lose their afternoon work privileges. A Senior must pass all CBI credits to graduate. CBI class activities include finding and maintaining employment, money management, understanding taxes, banking, job safety, vocabulary study, buying a used vehicle, and healthy living. Students must fill out an application and interview with the teacher for acceptance into the program.

AGRICULTURAL EDUCATION **

****Ag Sciences** can be taken for a junior science credit. A student must take both years of Agriculture, Food & Natural Resources and Livestock Science or Plant & Horticultural Science in order to receive 1 science credit. The curriculum and concepts taught will be very similar to Physical Science except that Ag Science will provide experiments and information related to agriculture. Participation in classroom and FFA activities as well as the completion of a Supervised Agricultural Experience Program (SAE) are all part of the overall Agricultural Education Program.

Agriculture, Food and Natural Resources 1 ¼ credit 9-12 Elective \$30.00 Class Fee
(previously known as Ag Science I)

This first course in the career field is an introduction to Agricultural and Environmental Systems. Students will be introduced to the scope of the Agricultural and Environmental Systems career field. They will examine principles of food science, natural resource management, animal science & management, plant & horticultural science, power technology, and bioscience. Throughout the course, students will develop communication, leadership, and business skills essential to the agriculture industry.

Animal and Plant Science 1 ¼ credit 9-12 Elective \$30.00 Class Fee

Students will apply knowledge of animal and plant science to the agriculture industry. They will be introduced to the value of production animals relative to the agriculture marketplace. Students will engage in animal classification and selection, body systems, along with animal welfare and behavior in relation to the production of animals. Students will learn principles of plant anatomy and physiology, and the role of nutrition, deficiencies and growing environment on plant production. Throughout the course, business principles and professional skills will be examined.

Agricultural and Environmental Systems Capstone

1 ¼ credit 9-12 Elective \$30.00 Class Fee

Students apply Agricultural and Environmental Systems program knowledge and skills in a more comprehensive and authentic way. Capstones are project/ problem-based learning opportunities that occur both in and away from school. Under supervision of the school and through partnerships, students combine classroom learning with work experience to benefit themselves and others. These can take the form of mentorship employment, cooperative education, apprenticeships and internships.

Mechanical Principles 1 ¼ credit 9-12 Elective \$30.00 Class Fee
(an option previously known as Structural Engineering)

Students will engage in mechanical principles utilized in animal and plant production systems. They will learn electrical theory, design, wiring, hydraulic and pneumatic theory, along with metallurgy in relation to hot and cold metals. Students will apply knowledge of sheet metal fabrication applicable to the agricultural industry along with identify, diagnose, maintain small air-cooled engines. Throughout the course, students will learn critical components of site and personal safety as well as communication and leadership skills.

Business Management for Agricultural & Environmental Systems

1 ¼ credit 9-12 Elective \$30.00 Class Fee

Students will examine elements of business, identify organizational structures and apply management skills while developing business plans, financial reports, and strategic goals for new ventures or existing businesses. Learners will use marketing concepts to evaluate the marketing environment and develop a marketing plan with marketing channels, product approaches, promotion and pricing strategies. Throughout the course, students will apply concepts of ethics and professionalism while implications of business regulations will be identified.

Livestock Selection, Nutrition and Management

1 ¼ credit 9-12 Elective \$30.00 Class Fee

Students will identify and apply principles and routine husbandry practices to production animal populations. Topics will include principles of nutrition, feed utilization, animal welfare, selection and populations. Students will apply knowledge of production animal care to enhance animal growth, selection of breeding stock, and management practices. Throughout the course, students will develop management plans reflecting practices for care and legal compliance.

Meat Science and Technology

1 ¼ credit 9-12 Elective \$30.00 Class Fee

Students will apply food chemistry and microbiology to processing, preservation, packaging, storage, and marketing of meat products. Students will design and implement a quality assurance program that meets legal compliance and demonstrates knowledge of safe operation and maintenance of equipment and facilities. Students will evaluate carcass composition, assign quality grades, and examine value-added products. Throughout the course, students will demonstrate customer service and sales techniques while understanding the scope and importance of business and safety regulations techniques while understanding the scope and importance of business and safety regulations.

Energy Systems Management

1 ¼ credit 9-12 Elective \$30. 00 Class

Fee

Students will apply basic principles of energy accounting, thermodynamics and heat transfer, energy conversion and efficiency to heating, power generation and transportation. Students will apply the principles and practices related to managing renewable and non-renewable energy resources. Throughout this course, future energy scenarios are investigated, with a focus on prompting the use of renewable energy resources and technologies.

Environmental Science for Agriculture and Natural Resources

1 ¼ 9-12 Elective \$30.00 Class Fee

Students will study relationships between organisms and their environment. Principles of biogeochemical cycles, air-water-land relationships, non-point pollution, and wetlands will be applied. Students will examine fundamentals of resource development, agriculture sustainability, energy needs, and pollution control. They will analyze and interpret data gathered from studies on the ecosystem. Throughout this course, students will develop responses to environmental problems and develop management strategies for responsible conservation and resource development.

FOREIGN LANGUAGE

Spanish I 1 credit 9-12 Elective \$10.00 Class Fee

In Spanish I students begin to develop the ability to speak, listen, read and write in Spanish. Students will learn to speak and write using short sentences, which contain learned vocabulary. They will also be able to understand Spanish when it is spoken in short, simple phrases and sentences. In addition, they will be able to read brief texts in Spanish. The culture, customs and geography of Spanish speaking countries will be studied. **Prerequisite:** It is recommended that students have C or better in English or Exploratory Spanish before enrolling in Spanish I.

Spanish II 1 credit 10-12 Elective \$10.00 Class Fee

In Spanish II students will be expanding their study of the Spanish language through the use of more in-depth vocabulary and grammar. Students will participate in simple conversations dealing with familiar topics. They will continue to expand their reading and listening skills in Spanish. Students will also be exposed to more aspects of the culture, customs, people and geography of the Spanish speaking countries. **Prerequisite:** Students must have earned a "C" or better in Spanish I or have instructor approval to be eligible to take Spanish II.

Spanish III 1 credit 11-12 Elective \$10.00 Class Fee

Spanish III will offer more of a challenge to students who wish to expand their study of the Spanish language. Students will be able to initiate and sustain conversations by using more complex vocabulary, questions, and responses. At this level of language study more emphasis will be placed on the reading and writing of the language. Study of the customs, culture, famous people and geography of the Spanish speaking countries will continue. **Prerequisite:** Students must have earned a "C" or better in Spanish II or have instructor approval to be eligible to take Spanish III.

Spanish IV 1 credit 12 Elective \$10.00 Class Fee

In Spanish IV emphasis will be placed on using Spanish to communicate with others in a variety of situations using learned vocabulary and grammatical structure. Grammar will continue to be studied at an advanced level. Hispanic literature and history may be introduced at this level. Individual reports and presentations will be part of the study of the culture and customs of the Spanish speaking countries.

Prerequisite: Students must have earned a "C" or better in Spanish III or have instructor approval to be eligible to take Spanish IV.

FINE ARTS

Art I: Studio Foundations 1 credit 9-12 Elective \$25.00 Class Fee

Students explore a variety of two- and three-dimensional media with an emphasis on technical skills as well as creative self-expression. The relationships between the Elements and Principles of Design are used to inspire strong composition and artistic impact. Art appreciation, aesthetics and art history are incorporated into the studio experience.

Art II: Studio Foundations 1 credit 10-12 Elective \$25.00 Class Fee

Students explore with greater depth into a variety of media with a greater expectation of technical excellence, personal expression, creative thinking and reflective problem solving. Students develop further their understanding of the relationship between Principles of Design and composition. Students will have to have a 10 piece portfolio to continue into the next year of art. Not completing projects will make students ineligible to take Art III. **Prerequisite:** Art I

Art III: Studio Art Portfolio Development 1 credit 11-12 Elective \$25.00 Class Fee

Creative thinking and problem solving that lead to the creation of a series of portfolio quality artwork is the focus of this course. Students demonstrate a skill in developing original ideas, expressive use of media and artistic interpretation of what they see, think and feel. Students are self-guided and will work by and large independently during the development and selection of work for their portfolios. They will have a minimum 15 piece portfolio at the end of the year. **Prerequisite:** Art I & II, 10 piece portfolio of artwork, no missing assignments during Art II. Limited seats available, students interested in continuing in the field of art after graduation will be considered first.

Art IV: Studio Art Portfolio Development 1 credit Elective \$25.00 Class Fee

This course continues the work begun in previous years with a greater emphasis on the production of a large body of artwork that demonstrates creativity and excellence. Students are by and large independently encouraged to take up the role as leaders within the art room. They are encouraged to teach others, expected to be role models and promote the highest attributes of what it means to be an artist. **Prerequisite:** Art I, II & III, 15 piece portfolio of artwork, no missing assignments during Art III. Limited seats available, students interested in continuing in the field of art after graduation will be considered first.

Chorus 1 credit 9-12 Elective No Fee

(Chorus may be taken all four years. Instructor approval may be required.)

High school chorus will help the student to develop the lifelong skills of singing melody and/or harmony in tune, to be able to follow written music, to have a basic understanding of music notation and to study a variety of music. The choir usually performs three to five concerts a year at the discretion of the director. Students are required to attend all performances. Students should be prepared to take written and aural assessments throughout the school year to test material learned in class. No previous experience is required.

Band	1 credit	9-12	Elective	\$13.00
(Band may be taken all four years. Instructor approval may be required.)				Uniform cleaning

The goal of the high school band is to broaden students' musical experience and provide growth in appreciation of music through participation. The year is divided into marching and concert band activities. The marching band travels to all football games, parades, and participates in music festivals. The main objectives in concert band are to perform and perfect musicianship and to study a wide variety of band literature. Several concerts are performed for the public and solo work is encouraged. Band is open to all capable students. Students are required to attend all concert band and marching band performances.

Jazz Band	1 credit	9-12	Elective	No Fee
------------------	----------	------	----------	--------

Jazz band is for those students who enjoy creativity and learning different styles of music. In jazz band students will learn how to play latin, funk, swing, ballads, and jazz waltzes. Students will also learn how to improvise and read chord changes. The class is open to students who play saxophone, trumpet, trombone, guitar, bass guitar or string bass, piano, and drum set. It is not necessary but strongly encouraged that students have participated in band. Students will perform at concerts here in McComb, community events, and music festivals.

Music Theory and Composition	1 credit	10-12	Elective	\$12.00 Fee
-------------------------------------	----------	-------	----------	-------------

Music Theory and Composition is for those students who enjoy musical activities (Band, Choir, Private Lessons etc.) and wish a more in-depth study. The course will deal with the mechanics of writing and arranging music. It is highly recommended that a student have basic musical knowledge gained from band, choir or other private study in music. Please see the band director if you have questions. This class is a good choice if one is planning to take music courses in college.

School Publications	1 credit	10-12	Elective	No Fee
----------------------------	----------	-------	----------	--------

School Publications is a beginning journalism course designed to teach all aspects of journalistic writing. You will learn about the history of mass media and its effect on society, but more importantly, practical journalism: how to gather information, interview effectively, and write professional news stories. You will also gain knowledge strategies to gathering information: through face-to-face interaction with others, through the Internet, and through other interactive media sources. Journalistic writing necessitates that you not only gather information, but also learn to analyze, synthesize, and organize it into clear, concise prose. Through learning to effectively write in a journalistic style, your overall writing skills will be improved in all aspects of educational writing. Lastly, in this course you will learn to deal with deadlines, independent working skills, web and computer design, editing skills, and working together as one member of a cooperatively working group. Through this working environment, you will obtain many life skills such as overseeing small groups on projects, being an effective leader, utilizing your creativity, and learning to think critically and plan new and exciting ideas. **Prerequisite:** Student must have instructor approval to take this course.

HEALTH AND PHYSICAL EDUCATION

Physical Education 1/2 credit 9-10 Required \$5.00 Equipment Fee
2 semesters

The purpose of physical education is to provide experience in team and individual activities, which can be carried over into leisure time activities after the students, leave school. Other objectives of the program include helping the student maintain physical fitness as well as an appreciation for sportsmanship, cooperation, and self-discipline. Some of the team and individual activities in the class are volleyball, softball, basketball, pickleball, badminton, croquet, trac-ball, table tennis, and weight lifting, usage of fitness center, bowling and golf.

Health 1/2 credit 10 Required No Fee
1 semester

The primary goal of health is to teach the fundamental functions of the body, and to instill the importance of keeping our body and mind healthy. In conjunction with this goal, there will be a study of the importance of Medical History and its effects on longevity, Legal drugs both over the counter and prescription and their proper use and misuse, CPR, sex education, childbearing, STD, and Aids education and prevention. Illegal drugs and alcohol are considered, along with their adverse affects on the human body. There will be a study of self-awareness and personality development; students will be given information on how to build self-esteem. The student also studies the local, state, and federal health agencies, and how they relate to our everyday health and well-being.

Advanced Health/PE/Leadership ½ credit 11-12 Elective \$5 Equipment Fee

Students in this course will have an opportunity to maintain and improve their level of skills in various activities. Students will be taking the Presidential Fitness Test in the Fall and Spring semesters and will be keeping a fitness journal to look at their individual fitness. Students will also discuss and learn about various health related topics in this class. **Prerequisite:** Must have maintained a B average or better in Physical education

STUDY HALL OPTION

Project MORE No Credit 10-12 Elective No Fee

High school students will be known as mentors to elementary students grades 1-5. Each mentor will be assigned an elementary student who they will provide 1:1 reading instruction. All training and materials will be provided during class time. Areas of training will include the following: strategies that help children learn to read, reading and implementing lesson plans, the importance of building a rapport between the student and the mentor, building the rapport between student and mentor, assessing the student's current levels and advancing them forward, and ongoing training to advance mentor's level of understanding. Each week they will teach four lessons to their student and on fifth day will prepare materials for the next week's lesson.

INDEPENDENT LIVING

Bridges Independent Living Program ¼ credit 11-12 Elective No Fee

Through application, select Hancock county juniors and seniors will be chosen to participate in the Bridges Program offered through the Hancock County Education Service Center. This program is designed to help students cross the bridge connecting high school to independence. They will be introduced to many Findlay City/Hancock County agencies and programs available to them as young adults. This is a hands-on program presented in the form of a field trip once per month. This is an opportunity for these students to meet caring professionals who will help lead each of them through the transition from high school to independence. Each session begins at the Hancock County Educational Service Center and transportation is provided for each field trip. Participation in the Bridges Program is not guaranteed from year to year and is dependent upon offering from the Hancock County Educational Service Center.

EDUCATIONAL OPTIONS

McComb High School provides educational options to students who have specialized needs and interests. Educational options are defined as experiences or activities, which are provided in accordance with board policy to supplement the regular school program. Such options will include:

1. **CORRESPONDENCE COURSE**—Systematic instruction by mail between a pupil and instructor in accordance with board policy. A certificated teacher is required to monitor pupil performance in a correspondence course.
2. **INDEPENDENT STUDY**—An educational activity involving advanced or in depth work by the individual pupil under the direction of a certificated member of the school staff in accordance with board policy.
3. **MENTOR PROGRAM**—An educational activity including advanced or in depth work by an individual pupil in accordance with board policy under the direction of a non-certificated individual. Mentors shall be individuals selected in accordance with board approval and subject to parental approval.
4. **TUTORIAL PROGRAM**—An educational activity involving work by an individual pupil under the direction of a certificated teacher in accordance with board policy.
5. **COLLEGE CREDIT PLUS PROGRAM**—Has been established to permit high school students in grades seven through twelve to earn college and/or high school graduation credit through the successful completion of college courses. The program is intended to provide opportunities for appropriately qualified high school students to experience course work at the college or university level. Students who are interested in participating in this program must come to a mandatory meeting with their parents. This meeting is held by the end of February/beginning of March each year. At this group meeting, students and parents will learn about possible risks and benefits for participating in this option. After this meeting, parents must sign a form indicating that they intend for their student to pursue this option. Then, they must contact the school counselor by March 30 to set up an individual conference. At this conference, the student will indicate which college he/she wishes to attend and which course(s) he/she would like to schedule. Applications must be completed and sent to the college with a transcript and course selection form. Students must meet admissions criteria at the college he/she wishes to attend. Any student admitted to a course by an institution of higher education will be expected and required to perform at the same level as the institution's regular students. If a student fails, or fails to complete a course through the formal class drop process, nonattendance, or any other reason unacceptable to the school district or college, the financial obligation for that course will default to the student and parents.

6. **COLLEGE CREDIT PLUS: DUAL ENROLLMENT**—Available to qualified students, is an option where students can take college-level classes at their home school environment, taught by MBHS staff, through a partnership with area colleges and universities. The D.E. program offers students the opportunity to take classes at MBHS for high school and college credit. In order to receive college credit, students must apply to and be accepted by the university. These courses will require an extra fee.*Due to changing requirements, dual enrollment courses may not be offered each year, depending on the school's ability to meet the requirements. * ** Families who are interested in using this option must attend the group meeting to discuss the risks/benefits of enrolling in this program and follow procedures similar to the option outlined in Option 5.

7. **EARLY GRADUATION**—An educational option available to students wishing either to enter a highly competitive job market, go on to further their education early, or other reasons as approved by the administration. The final responsibility regarding early graduation must remain with the parents, and as a result, the parents are fully accountable for their child's success or failure as a result of shortening the four years of high school.

8. **EXTRA-GUIDED LEARNING EXPERIENCE**—An educational option for students wishing to be excused from school for a part-time learning experience during school hours. Evidence of a "Guided Learning Experience" must be shown.